



Assessment/Evaluations Policy - PRECANSkate/CanSkate/ INTRO

Purpose

To ensure consistent, fair, and developmental assessment of skaters in Pre-CanSkate and CanSkate, in alignment with Skate Canada's Long-Term Development (LTD) principles and Skate Ontario standards.

Assessment Overview

Assessments in Pre-CanSkate and CanSkate are *ongoing and formative*, integrated into regular sessions. Skaters are evaluated based on their ability to consistently demonstrate the required skills for each badge or level.

- **PRECANSkate:** Evaluations are informal, focusing on readiness for CanSkate Stage One (1).
- **CANSkate (Stages 1-6):** Evaluations occur during regular sessions; badges are awarded upon successful demonstration of all skills in a stage.

Roles and Responsibilities

Coaches (Professional Coaches and Program Assistants under supervision)

- Deliver Skate Canada PRECANSkate and CANSkate curriculum in accordance with Skate Ontario program standards.
- Observe, assess, and record skater progress on an ongoing basis using the Skate Canada Assessment Sheets at each session.
- Ensure assessments are conducted in a positive, encouraging, and developmentally appropriate manner.
- Notify the CANSkate Coordinator when a skater is ready to be promoted to the next stage. The coordinator will confirm completion of required paperwork, ensure the skater has received badges and communicate with the parent and the treasurer before the skater is moved.
- Provide ongoing feedback to skaters to support skill acquisition and confidence.

Skaters

- Participate actively and respectfully in all sessions.



- Strive to improve skills as instructed.
- Demonstrate skills to the best of their ability during assessments.
- Follow directions from coaches and Program Assistants.

CANSkate Coordinator

- Ensure consistent application of assessment criteria across coaches.
- Support coach education and provide feedback on assessment practices.
- Provide on-ice mentorship and support as needed during scheduled sessions.
- Provide one:one evaluation for new skaters as needed to determine group placement.
- Oversee the progress tracking and timely recognition of skater achievements (e.g., badge distribution) at each session.
- Communicate with parents when clarification is needed regarding skater progress.
- Coordinate Program Assistant training prior to the start of each season.
- Provide monthly updates to the Board of Directors.

Assessment Frequency and Documentation

- **Ongoing Assessment:** Skills are observed and evaluated during normal lesson time.
- **Formal Recognition:** When all skills in a stage are successfully demonstrated, the coach records the completion and the skater receives the corresponding badge and/or ribbon.
- **Tracking:** All assessments are to be documented in the official Skate Canada CANSkate report cards and/or excel tracking sheets.
 - Report records are provided to the assessment coordinator and NBSC treasurer mid-season, and at the end of fall/winter & spring session to support registration processes.

Communication with Parents

- Progress updates may be provided at regular intervals (e.g., mid-season and end-of-season).
- Coaches may inform parents when a badge has been completed or if additional practice is needed for specific skills.



Policy Review

This policy shall be reviewed annually. It will be updated based on any changes to Skate Canada or Skate Ontario guidelines.

UPDATED: Aug 2026